

Christ Institute of Georgia

Academic Catalog

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Table of Contents

Welcome

Page 3

Doctrinal Statement

Page 4

Philosophy of Education

Page 5

Program Goals and Purpose

Page 6

Administrative Policies

Page 7

Degree Programs

Page 13

Course Descriptions

Page 20

Faculty and Trustees

Pages 29-30

Academic Calendar

Page 30

Welcome and Overview

Christ Institute was established in 1990 as a Reformed and Classical, Christian Liberal Arts College. The title we use for all our degree programs best sums up our educational paradigm: applied theology. Theology is and always will be the “queen of the sciences.” By this we do not simply mean that theology is the most important subject one can study. We mean that without it, it is futile and dangerous to study anything else. The knowledge of God is the foundation, integrating principle, epistemological guide, and motivational center of all legitimate human thought and activity. Each of our degree programs emphasizes Bible knowledge: exegetical, theological, and practical. Students will certainly specialize in fields of their choosing, but these fields derive their significance and standard from God’s holy word.

Because there is a battle raging between believing and unbelieving thought, it is critical for the Christian college student to be well-grounded in the principles and methods for defending the Christian faith, the divinely-revealed and only worldview that does sow the seeds of intellectual, ethical, and scientific death. As such, Christ Institute students will seriously interact with competing systems of “knowledge falsely so-called.” Each generation of believers is called upon to defend the faith once-for-all-given to the saints, and it is our vision to equip our students to defend thoughtfully and lovingly the blessed word of life revealed by the living Word, Jesus Christ.

And education must be integrated into life. This is the problem with modern education, the reason college education today has devolved into a middle-class job placement service. The foundations have been destroyed. All that remains is specialization in one particular field, without any connection to a legitimate belief system, with no purpose higher than making money. At Christ Institute, we believe that everything the student learns should make him or her a more thoughtful, holier, and more diligent, and more faithful servant of Jesus Christ, unleashing his particular gifts by the holy fire of God’s light and life-giving word.

If this is the sort of education you desire, and as a Christian, you should, we invite you to consider our college programs. We aim at nothing less than the reformation of every area of life through the application of God’s word to every area of life. Join us. Time, history, and more importantly, the living God, are on our side – the side of truth. No other educational paradigm has a future.

Doctrinal Statement

Christ Institute adheres to the unrevised Westminster Confession of Faith (1643-7), with its Larger and Shorter Catechisms. We believe that this Confession represents a clear and concise statement of biblical, apostolic Christianity. Following Scripture and our Confession, we affirm that the sixty-six books of the canonical Scriptures are the inspired, infallible, and inerrant Word of God, all-sufficient for the man of God, to equip him for every good work (2 Timothy 3:16,17). From this objectively true, epistemologically necessary, and subjectively satisfying starting point, we affirm that God is eternally triune, the Creator of the world in six, twenty-four days, the *summum bonum* of man, and sovereign, providential Lord of the universe. We affirm that Adam was the first man, created immediately and personally by God, fell into sin, and thus lost his desire and ability to please God. We affirm the eternal deity of Jesus Christ, the historical incarnation of the Son of God for our salvation, his vicarious, propitiatory, and efficacious atonement, and the necessity of personal faith and repentance for salvation. We affirm the historicity of the resurrection of Jesus Christ from the dead, his ascension to the right hand of the Father in power and glory, and his Mediatorial rule over all men and nations. We affirm the necessity of the work of the Holy Spirit to apply efficaciously to God's elect the saving benefits obtained by the life, death, and resurrection of Jesus Christ. We affirm that the visible catholic church is the institution over which he rules specifically and savingly as Head and King, through which he has determined to make the nations his disciples, and outside of which there is ordinarily no possibility of salvation. We believe that the purpose and goal of history is to reveal both the glorious justice and unfathomable mercy of God in the salvation of sinners, and that the discipleship work of the Church will result in the conversion of the nations to Jesus Christ, until all his enemies are made a footstool for his feet.

These core truths of revealed, biblical religion are the foundation and guiding standard of Christ Institute, in all its academic programs and administrative decisions. We believe that a vigorous, confident, courageous, and exegetical defense and proclamation of these truths retain their apostolic, God-ordained power to confront the errors of our day, shut the mouths of God's enemies, overthrow every thought raised in opposition to Jesus Christ, and convert the world to the true religion (Romans 1:16; 1 Corinthians 1:18; 2 Corinthians 10:5;

Titus 1:11; 1 Peter 3:15). It is of special concern to us to recover and apply cardinal applications of biblical truth to the needs of the day: the relevant application of God's law to the totality of man's life, the defense of the faith through methods that are consistent with rather than overthrow biblical epistemology, and eschatology that reflects the present reign and glory of Jesus Christ.

Philosophy of Education

The educational philosophy of Christ Institute is self-consciously rooted in its doctrinal convictions. The Scriptures provide the framework through which a worldview — a philosophy of life — is developed and through which all thoughts, intentions, and actions, are judged for truth or error. The Scriptures are the foundation of all knowledge and wisdom.

As Christ Institute is a liberal arts institution, emphasis is placed upon understanding the ideologies and movements that have fundamentally shaped Western civilization. Though much of Western culture has been influenced by Christianity, much has not. Both of these influences will be studied and, in the case of non-Christian thought, critically evaluated.

In order to effectively accomplish this, the student must develop skills in critical thinking and linguistic analysis as well as a thorough understanding of reformed doctrine. Toward this end, courses in logic, rhetoric, ancient languages, and exegesis are emphasized during the first two years of the program.

Knowledge for the sake of knowledge is useless and harmful (1 Corinthians 8:1). Knowledge drawn from the reservoir of Scripture must be used to advance the Kingdom of God in this world. To that end we encourage our students to seek employment and/or internships while they are enrolled at Christ Institute. We emphasize that it is the responsibility of each person to use the tools they have acquired obediently to exercise godly dominion in a profession, occupation, or endeavor. Thus, the key to the Christian life is not knowledge per se, but ethics (based on the standard of the Bible) for which all knowledge must be used. We desire that our students and graduates seek to obey God more fully and more efficiently, so that their lives will glorify God. This is the ultimate reason for education, as it is for all things. "Therefore, whether you eat or drink, or whatever you do, do all to the glory of God" (1 Corinthians 10:31).

Program Goals and Purpose

God calls his people to serve him with the diversity of gifts he bestows and in the various circumstances he providentially allots. Thus, every Christian young person needs competent, careful, and comprehensive instruction in the doctrines and practices of the Christian faith, as well as their application to the entire range of legitimate human activity. Christ Institute is dedicated to equipping Christians with the worldview tools needed to disciple the nations to Jesus Christ.

❖ *Through providing competent instruction by qualified teachers* – Each instructor has demonstrated knowledge and proficiency in his respective subject area. Because all instructors share a common theological perspective, students may be certain to receive “the pure milk of the word that they may grow thereby,” and through their growth train others in Christian discipleship.

❖ *Through challenging students to understand and defend the faith “once for all given to the saints”* – Academic programs are designed to ground students in the foundational biblical truths in each subject area, give him sufficient exposure and answers to the challenges made against biblical truth, and equip him with the tools and confidence to defend the Christian faith.

❖ *Through providing ongoing oversight and assistance in the completion of our academic programs* – Successful education depends upon dedicated, diligent students and active, involved instructors. Each of our instructors is committed to assisting students in the timely and thorough completion of his college education, as well as in providing assistance for the practical use of his education after the completion of his studies.

❖ *Through providing biannual modular classes* – These classes will meet normally in January and August, continue for one week, and suffice for a significant part of the required work for the class.

Participation will expedite completion of the program, develop lasting relationships with college instructors, and encourage fraternity among students.

❖ *Through endeavoring to provide a truly Reformed and Classical college education* – Christ Institute is unashamedly committed to the historic doctrines of the Reformed faith, maintaining and defending the antithesis between truth and error, light and darkness, belief and unbelief, and laboring to bring every thought captive to the Lordship of Jesus Christ.

Administrative Policies

Admissions Policy

1) An application form is available upon request or may be downloaded from our website: www.. A non-refundable \$25.00 application fee is required.

2) Send evidence of academic background. If you attended a traditional school, you need to have that school send an official transcript directly to the Christ Institute office (Christ Institute, Admissions, 1420 Rock Springs Road, Buford, Georgia 30519). If you were entirely home-schooled, send copies of any documents (test results, certifications, etc.) indicating your achievements. Potential students should also send information regarding employment experience.

(Christ Institute welcomes applicants who were home-schooled, even if they do not have much by the way of documentation. Please do not be dissuaded from applying if you cannot produce any official certifications or transcripts.)

3) Have two (2) letters of recommendation sent to the Christ Institute Admissions Office. One should be from your pastor and the other from an officer in your church, or a person who can verify your educational experience (teacher, tutor, etc.). Ordinarily, these should not be relatives. The recommendations should clearly indicate the person's position and relationship

to the applicant. These letters of recommendation should be sent directly to the Christ Institute Admissions Office and not through the student.

4) A personal or telephone interview may be required in order to obtain clarifications or additional information.

5) Applicants, who submit all relevant materials, will normally be notified in writing within thirty (30) business days as to acceptance or non-acceptance. Following notification of acceptance, the applicant will receive information relevant to registration, classes, and attendance.

Accreditation

Christ Institute is not accredited by any regional or national secular accreditation agency, nor do we seek such accreditation at this time. We, of course, welcome “accreditation” from the Church, the lives of our graduates, or a genuinely Christian organization, but there are several reasons that we do not seek formal accreditation. First, accreditation as it exists today is a process carried out primarily by secular bureaucratic educational agencies which have little or no concern for non-traditional religious higher education. It is a process whereby uniform standards are imposed on colleges and universities which submit to it — standards which ignore “unconventional” educational methods. Recently, the big regional accrediting organizations (SACS, North Central) have attempted to foist multi-culturalism and acceptance of perverted sexual practices on their members. Christ Institute does not desire to have secular educational principles imposed on our institution in that it is seeking to follow biblical principles.

Second, accreditation is supposed to insure a minimum quality of education. Yet, since it is concerned with uniform standards rather than outcomes, it cannot guarantee even the most meager of educational results. For instance, when a college has a particular student-faculty ratio or minimal number of books in the library, it is presumed to be acceptable. But such external standards tell nothing of the caliber of the teachers, the personal attention given to students or the quality of the books assigned in the class room. A wide variety of institutions which are considered to have high academic standards have never been accredited. Some economists and education researchers have begun to recognize that accreditation has no connection to quality and may, in fact, be counterproductive to quality since it stifles innovation and requires extensive bureaucratization of a college in order to document compliance. The American public school system is accredited — we will let its record speak for itself.

Christ Institute rejects the secularism of conventional accreditation and the stifling of creativity by accreditation. However, Christ Institute in no way rejects the idea that education must be of the highest caliber, Our firm commitment is to insure quality Christian higher education without a hint of secularism and without bowing to the accrediting oversight of educational agencies that do not have the same objectives in view that we have. The demands of biblical ethics requires that in all meaningful, substantive ways we strive to do better than accredited institutions. This also means that we take our “accreditation” (recognition) from families, churches, and eventually employers who see the firm foundation we have laid. Thus, we do not simply reject modern secular accreditation. We offer a better alternative, God’s way.

If an accreditation organization which is distinctively Christian arises and if said agency does not in any way interfere with the mission and purpose of Christ Institute, then and only then will we consider “conventional” accreditation.

Transfer Students

A transfer student must make out an application in the same manner as a newly entering freshman. The applicant needs to submit a high school transcript (or equivalent); if he has earned any credit at a recognized higher educational institution, an official college/university transcript is required. The transfer student must not have been expelled (or otherwise removed) from the previous institution for moral infraction recognized as such by the Bible and the historic Reformed Faith, unless this infraction has been repented of and/or successfully dealt with by the church.

Evaluation of transfer of credit will be on a case-by-case basis. Where possible, the applicant should send a course description from a catalog and a course syllabus (or equivalent) that describes the course, the instructor, textbooks, and/or readings. This information should also briefly outline the course (if possible). Since the Christ Institute curriculum is unique in its perspective, there is no guarantee that the institution can accept credit even where course titles are similar and descriptions are apparently equivalent. No course with a grade lower than a “C” will transfer. The student must complete his/her last thirty (30) credit hours at Christ Institute, unless otherwise exempted.

Special Students

1) Special students are defined as applicants who do not have a standard high school diploma. If admitted, the student may pursue a degree as if he had a diploma.

2) Applicants who may not fully satisfy all admission requirements may be admitted to take selected regular courses on a part-time basis. Acceptance is given on a course-by-course basis. The student must reapply for each course. Students in this situation are not considered to be degree-candidates until such a time as the faculty and administrative deems him qualified for acceptance in one of our degree programs.

3) A student may hold dual enrollment at Christ Institute and another institution. In fact, if this is possible, Christ Institute would encourage it. For example, a student might enroll at Christ Institute concentrating in philosophy, while also enrolling at another college or university majoring in engineering, which is not offered at Christ Institute.

Homeschoolers

Christ Institute encourages enrollment of students who have been home-schooled. While some religious colleges look skeptically at home-schooling, and many public institutions erect difficult procedural barriers to admission, Christ Institute enthusiastically welcomes home-schoolers from Christian families. In the application process, we simply would ask that the prospective student send us any and all information that he believes is relevant to assessment, not only of academic skill, but also of potential contribution to the advancement of the Kingdom of God. See Admissions Policy above.

Class Credits and Credit Transfers

College-Level Examination Program (CLEP Tests) Christ Institute will accept credit from exams in English composition (with essay), mathematics, and other exams related directly to English writing and math. Credit will not be accepted from CLEP exams in social sciences, humanities, or related specialized exams.

Incoming students or already-enrolled students may “test out” of up to twelve (12) hours of credit (in addition to CLEP) by successfully completing special examinations in Religion, Philosophy, Political Economy, History, or Literature. These exams are developed by the faculty of Christ Institute and may include extensive essay questions and an oral interview component. The student should keep in mind that these exams will be commensurately difficult with their purpose – to demonstrate student proficiency without traditional class instruction. A student may also receive a limited amount of credit for life experience by making a request that is substantiated by documentation (e.g., on-the-job training, non-credit post-secondary programs or seminars, etc.). The student may earn a maximum of six (6) credit hours in this fashion.

Grading System

All work is graded by letters, which are assigned quality points.

| <u>Grade</u> | <u>Meaning</u> | <u>Grade Points/Semester</u> |
|--------------|------------------|------------------------------|
| A | Excellent | 4 |
| B | Good | 3 |
| C | Average | 2 |
| D | Poor | 1 |
| F | Failing | 0 |
| I | Incomplete | 0 |
| W | Withdraw | 0 |
| WF | Withdraw Failing | 0 |
| AU | Audit | 0 |

Incomplete work must be completed within four (4) months or an “F” is assigned.

Student Conduct

All Christ Institute students are expected to display Christian conduct consistent with mature, diligent, and sober-minded commitment to Jesus Christ. In their personal lives students should endeavor to study Scripture prayerfully and meditatively, not only as that “milk” that produces Christian growth but also that they might “test all things” and hold fast to what is good and right. Students should give a portion of each day to seeking after the grace of God in Jesus Christ through humble prayer. Every student is expected to be a faithful and active member of a local congregation. It is impossible to be a good student apart from union and communion with Jesus Christ, according to the Word of God, by the empowering grace of the Holy Spirit. Sound doctrine and holy life are inseparable. Should any incident of questionable conduct arise, or should a student be charged with any notorious sin by their governing church body, Christ Institute will give serious consideration to that student’s ability to continue in this institution. A formal hearing with the student may be required by the Christ Institute Board of Governors.

Fee Schedule

For the 2009-2010 academic year, full-time students will be charged a matriculation fee of \$1,600 per semester. We consider a full-time schedule as consisting of four (4), three (3) unit/hr classes. Full-time students may take more classes, if they choose to do so. Part-time students will be charged \$500 per class. All students are expected to pay a yearly administrative fee of \$75, which is due January 15th of each calendar year to the registrar of Christ Institute.

One-half of the total fees dues for each semester is due upon enrollment. The remaining half is due the Monday of the last week of each semester. No semester grade reports will be issued or class credits given until all fees are paid in full. Financial hardship cases will be handled on a case-by-case basis and will be decided solely at the discretion of the Christ Institute Board of Governors.

On-Line Degree Programs

Christ Institute of Georgia will begin offerings its classes and degrees on-line in the fall semester of 2009 or winter semester of 2010. Students will be able to register, pay, and take classes on-line. To learn more about this program, please contact the school office at 770-614-0209. The fee schedule is the same for on-line as in-residence students.

Refund Policy

Students who withdraw from class(es) will be refunded tuition monies according to the place in the semester they were at the time of withdrawal. After three weeks into the semester, two-thirds of tuition monies paid, assuming tuition has been paid in full, will be refunded. After six weeks, a one-third refund will be made. After mid-semester, no funds will be given. Hardship cases, such as illness, death in the family, or other circumstances beyond the student's personal control, will be handled on a case-by-case basis.

Degree Programs

Christ College offers three degree programs: Bachelor of Applied Theology (B.A.T.; four year degree), Associate of Applied Theology (A.A. T.; two year degree), and a one-year certificate, which we highly recommend for Christian students seeking more thorough grounding in the Christian faith before entering a non-Christian college or university.

What Is Applied Theology?

Christ Institute offers the Bachelor and Associate degrees in Applied Theology (as well as the one-year Certificate) with the major in Christian Thought. Many people may be curious about the degree title, which uses the term “Applied Theology”.

Christ Institutes believes that every facet of life is tempered by one’s basic religious outlook. This includes the areas of politics, art, literature, science, and economics. In order to spread the gospel of Jesus Christ and further the cultural manifestation of Christ’s Kingdom, the Christian must address all issues of life from a biblical perspective. The Applied Theology program endeavors to help students do this.

Our program in Applied Theology help students identify the underlying theological basis for a Christian culture and shows how the gospel penetrates every aspect of human experience. By applying the historic doctrines of the Reformed faith, Christ Institute helps students understand man’s relation to God and the world and how the Kingdom of Christ is advanced by obedience to revealed Word.

Perhaps most importantly, the Applied Theology program seeks to instill an acute awareness of the antithesis between Christian and non-Christian thought and practice. Rather than approaching education with the aim of cooperating with unbelief, Christian education should press the antithesis between the God-fearing and God-hating philosophies of life. In Christ are hidden all the treasures of knowledge. To seek reconciliation of biblical Christianity with worldly thought is to compromise Christianity and abandon everything that is

distinctive about our holy Faith.

This emphasis on the antithesis does not entail obscurantism. Although our curriculum centers around Scripture, Christ Institute is not a Bible College. We offer courses in more than Theology and Bible, emphasizing the classical liberal arts. This includes philosophy, history, English, and ancient languages.

Applied Theology means that in the courses we take the historic doctrines of the Reformed Faith and apply them to the culture. Culture is always derived from religion. The arts, music, literature, government, and economics of a society are determined by the dominant faith-commitment of that society, whether overt or covert. Christ Institute aims to help students discern the underlying theological concepts of a culture, and to reconstruct the culture along biblical lines. A Christian culture must be founded upon biblical truths

Much of education and learning today utterly lacks the goal of reconstructing the culture by the Bible. Hence, much of education today presumes that the education itself will “save” the society. But it is the supernatural working of Christ's redemption and God's words that will ultimately rebuild culture. The precepts and principles which are applied must come from the Scriptures, not from Man. It is our sincere desire to see these principles applied to all areas of life. Thus we have chosen the degree title "Applied Theology."

Bachelor's Degree

This is a comprehensive course of study completed typically completed over a period of four years. Each student will complete a core program of 20 courses. In addition to these and a few electives, the student must declare a major by the middle of their sophomore year. The four majors in the BAT program are philosophy, history, English, and theology. For students who would like to pursue and broader education there is a fifth option: the classical liberal arts program.

All bachelor-candidates must complete the following courses. Credits transferred from other institutions may count toward meeting some of the requirements.

Theology

BIBL Old Testament Survey

BIBL 110 New Testament Survey

THEO 100 Westminster Confession of Faith
THEO 200A Reformation Theology I
THEO 200B Reformation Theology II

History

HIST 110A History of Western Civilization I
HIST 110B History of Western Civilization II
HIST 200A American History I
HIST 200B American History II

Philosophy

PHIL 100 Introduction to Philosophy
PHIL 110 Logic and Critical Thinking
PHIL 200 Ethics
PHIL 275 Apologetics

Languages

Four courses in languages are required. The student may take two classes in two languages or four classes in one language.

English Literature

ENGL 100 Rhetoric
Two other literature courses of the student's choice

Science and Mathematics

One class in Science and Mathematics is required. PHIL 415 Philosophy of Science satisfies this requirement.

Bachelor's of Applied Theology – Theology

The theology major aims to be beneficial to all Christians who desire to obtain advanced training in biblical doctrine and who seek a deeper understanding of their faith in order to apply it to a specialized field or vocation. It also prepares those who seek ordination in the gospel ministry for further theological studies at a seminary divinity school.

| <u>Required Courses</u> | | <u>Hours</u> |
|----------------------------------|---|--------------|
| THEO 300A Systematic Theology I | 3 | |
| THEO 300B Systematic Theology II | | 3 |
| THEO 415 Scripture and Trinity | 3 | |

| | | |
|--|-----------|---|
| THEO 420 Man, Sin, and Christ | 3 | |
| THEO 425 Kingdom, Church, and Eschatology | | 3 |
| BIBL 200 Biblical Introduction and Criticism | | 3 |
| BIBL 300 Hermeneutics and Exegesis | 3 | |
| Theology electives | <u>15</u> | |
| Total | 36 | |

In addition, theology students must take either two semesters of Greek or two semesters of Hebrew. It is strongly recommended that students who plan to study for the ministry take both.

Bachelor’s of Applied Theology -- Philosophy

The philosophy major designed to provide a distinctively Christian analysis of the traditional problems of philosophy against the background of a solid understanding of the history of Western philosophy. Critical thinking and presuppositional analysis are brought to bear on traditional and contemporary issues in metaphysics, epistemology, ethics, and logic with a view to developing answers which are faithful to the Christian worldview. The program features readings in classical philosophical texts as well as guidance for special research. It provides a thorough overview of the field and equips those who wish to pursue further studies with the requisite knowledge and skills. The program also seeks to enrich the student's understanding of the theory and practice of defending the Christian faith against various challenges. Students will gain a thorough understanding of the presuppositional approach (building on the foundation of Cornelius Van Til's seminal work) be given the tools to apply it to any apologetic situation.

| <u>Required Courses</u> | <u>Hours</u> |
|---------------------------------|--------------|
| PHIL 300 Western Philosophy I | 3 |
| PHIL 310 Western Philosophy II | 3 |
| PHIL 320 Western Philosophy III | 3 |
| PHIL 330 Western Philosophy IV | 3 |
| PHIL 380A Logic | 3 |
| PHIL 380B Logic | 3 |
| Philosophy electives | <u>15</u> |
| Total | 33 |

Bachelor’s of Applied Theology – English

The English program at Christ Institute is dedicated to the study of the great works of English, American, and world literature. Our approach is to study literature for its exploration of the universal questions regarding the nature of man and God, the nature of good and evil, the meaning of moral choice, the purpose of life and the meaning of salvation. We believe that the exploration of these questions will enable us to understand the significance of the great works of Western Culture, while at the same time ennobling the imagination and enriching the life of the individual student. We adhere to the tradition which maintains that God has revealed truth throughout all creation, including the creative mind of man. Our goal is to equip the student to discover God’s truth wherever it may be found, but especially in the great works of the literature of Western civilization.

| <u>Required Courses</u> | <u>Hours</u> |
|----------------------------------|--------------|
| ENGL 200 Classical Literature | 3 |
| ENGL 215A British Literature I | 3 |
| ENGL 215B British Literature II | 3 |
| ENGL 240A American Literature I | 3 |
| ENGL 240B American Literature II | 3 |
| ENGL 330 Shakespeare | 3 |
| English electives | <u>12</u> |
| Total | 30 |

Bachelor’s of Applied Theology – History

The history department believes that human culture is fundamentally an outworking of worldview commitments expressed in a pattern of ideas, beliefs, and values as embodied in a particular institutional system. The department makes that focus the framework of its reconstruction and analysis of the past. Furthermore, a key aspect of this approach is centered in the concept of the unfolding or development of human culture. That study proceeds with the recognition that the Christian motifs of creation, fall, redemption and consummation form a larger meaning framework within which the cultural response of mankind takes place.

| <u>Required Courses</u> | <u>Hours</u> |
|-----------------------------|--------------|
| HIST 250A Church History I | 3 |
| HIST 250B Church History II | 3 |

| | | |
|--------------------------|-----------|---|
| HIST 300 Historiography | 3 | |
| HIST 350 The Reformation | | 3 |
| HIST 400 Ancient Greece | 3 | |
| HIST 410 Rome | 3 | |
| History electives | <u>12</u> | |
| Total | 30 | |

Bachelor's of Applied Theology – Liberal Arts

Through sustained engagement with the works of great thinkers, students in the liberal arts program cultivate habits of mind that will last a lifetime: a deepened capacity for reflective thought, an appreciation of the persisting questions of human existence, and a biblical approach to answering these questions.

| <u>Required Courses</u> | <u>Hours</u> |
|----------------------------------|--------------|
| THEO 300A Systematic Theology I | 3 |
| THEO 300B Systematic Theology II | 3 |
| PHIL 300 Western Philosophy I | 3 |
| PHIL 310 Western Philosophy II | 3 |
| PHIL 320 Western Philosophy III | 3 |
| PHIL 330 Western Philosophy IV | 3 |
| HIST 400 Ancient Greece | 3 |
| HIST 410 Rome | 3 |
| English Electives | 9 |
| Total | 33 |

Liberal Arts students must take at least two semesters of Latin and are encouraged to take a total of four semesters. In addition, students with this major should consider taking two years of Greek.

Graduation Requirements

The student must successfully complete a minimum of 120 semester hours of academic work to graduate with the Bachelor Degree. Thirty credits must be in an area of concentration or major. Christ Institute currently offers majors in liberal arts, theology, history, philosophy, and English literature. Students matriculated in the Bachelor's program must choose a major by the end of their sophomore year.

Internships

The Bachelor degree program also includes an optional Internship Program. Students may earn from one to twelve hours of academic credit for a semester, or possibly an academic year. This may be done by working for a Christian school, a political or governmental entity, business, or other arrangements. Additional credit hours may be earned through independent study while the student is an intern, if there is evidence that the student is capable of extensive unsupervised independent academic work.

Associate Degree in Christian Thought

This is a two-year degree program designed to prepare the student for further college work (perhaps in a field Christ Institute is unable to offer). The Associate degree program lays a solid foundation over two years in theology and Christian thought. A student securing the Associate degree could go on to earn some other type of Bachelors degree at another institution.

The Associate degree is a recognition that there are some students who want a solid foundation in the biblical worldview, but who also want to earn a Bachelors degree in a field of study not currently offered at Christ Institute (e.g., Engineering, Architecture, Chemistry, Physics, Accounting, etc.). The two-year degree is ideal for such students. The associate degree should be completed within two years.

Requirements: 60 semester hours or more, consisting of any combination of courses.

Diploma Program (one year)

This is a one-year program designed to give the student an introduction to Christian thought. It is particularly recommended for home educators and students preparing to study at secular universities.

Requirements: 30 semester hours or more, consisting of any combination of courses

Course Descriptions

The following is a listing of courses which are regularly offered. Required courses are specified in the course description.

History

HIST 100A History of Western Civilization I. 3 hrs.

Historical overview of Western Civilization from the Greeks, through the Romans, to the period of the early Church. Required.

HIST 100B History of Western Civilization II. 3 hrs.

Historical overview of Western Civilization from the early Church, through the Medieval Period and the Reformation Period to the Modern Period. Required. influence of the Enlightenment.

HIST 200A American History I. 3 hrs.

History of America from the early settlements by Puritans and others, through the War for Independence, up to and including the War Between the States.

HIST 200B American History II. 3 hrs.

History of the United States of America from Reconstruction to the present.

HIST 250A Church History I. 3 hrs

History of the early and Medieval Church, examining doctrinal disputes, heresies, the decline of the Church into corruption and hierarchism, and the events that lead up to the Protestant Reformation.

HIST 250B Church History II. 3 hrs.

History of the Reformation (Lutheran, English, Calvinist), counter-efforts, the results and aftermath of the Reformation, and various modern developments. Includes the decline of the Church, the rise of Fundamentalism, various nineteenth century movements in America. Special emphasis will be placed on the history of the Presbyterian Church.

HIST 300 Historiography. 3 hrs.

The nature of history, history of historical thought, and history's relationship to the humanities and social sciences. Seminar required of all history majors. History majors must earn at least a "C" (2.0) in this course.

HIST 350 The Reformation. 3 hrs

Prerequisite: History 250B is strongly encouraged. A detailed study of the theological, political, and cultural significance of the Protestant Reformation. Topics of emphasis include Luther, Calvin the Council of Trent, the Counter-Reformation and the Reformation in Scotland and England.

HIST 400 Ancient Greece. 3 hrs

Prerequisite: History 100A or equivalent. The civilization of ancient Greece. The rise and flourishing of the classical city-states; the literary and philosophic contributions to modern civilization.

HIST 410 Rome. 3 hrs

Prerequisite: History 110A or equivalent. Roman social and political institutions under the republic. Roman imperial institutions and culture with attention to the rise of Christianity.

HIST 425 Medieval History. 3 hrs

Prerequisite: History 100A or equivalent. Medieval civilizations-East European, West European, and Islamic—from the decline of the Roman Empire to the beginning of the Hundred Year's War, with emphasis on cultural, intellectual, and social history.

HIST 490 History Seminar. 3 hrs

Prerequisite: History 110A and History 300 or equivalent. Selected topics in study of history. This course may be repeated if different topics are taken.

HIST 499 Independent Study. 1-3 hrs.

Open to advanced students in history with consent of the history faculty. May be repeated for credit.

Philosophy

PHIL 100 Introduction to Philosophy. 3 hrs.

An introduction to philosophy which overviews traditional topics such as metaphysics, epistemology, and ethics. The nature of philosophy is discussed as well as various approaches to philosophical problems. Required

PHIL 110 Logic and Critical Thinking. 3 hrs.

Study of the theory of logic, the uses of language, definition, informal

fallacies, classical logic and propositional logic. Required

PHIL 200 Ethics. 3 hrs.

An introductory survey of ethics. The course includes a brief overview and critique of non-Christian ethical systems, a discussion of teleological, personalistic and normative ethics, and a brief introduction to meta-ethics. Required

PHIL 275 Apologetics. 3 hrs.

The biblical basis and direction for defending the faith with an emphasis on apologetic methodology. Required

PHIL 300 History of Western Philosophy I: Ancient. 3 hrs.

Prerequisite: Phil 100. Survey of Western philosophy creation to through the classical age of Greek thought and the Hellenistic period. Emphasis is placed on the reading of ancient texts.

PHIL 310 History of Western Philosophy II: Medieval. 3 hrs.

Prerequisite: Phil 100. A continuation of Phil 300, this course begins with a discussion of the importance of the advent of Christ and discusses the tension and attempts at synthesis between Christian theology and Greek philosophy from the patristic age to the late Medieval period. Special attention is paid to Augustine, Anselm and Aquinas.

PHIL 320 History of Western Philosophy III: Modern. 3 hrs.

Prerequisite: Phil 100. A Survey of Western philosophy between the years of (roughly) 1300 to 1800. The works of Calvin, Hobbes, the rationalists (Descartes, Spinoza, and Leibniz) and the empiricists (Locke, Berkeley, and Hume) will be emphasized.

PHIL 330 History of Western Philosophy IV: Kant and the 19th Century. 3 hrs.

Prerequisite: Phil 100. After a reading of Kant's Critique, the course overviews 19th century schools of thought including Utilitarianism, Romanticism, Positivism, Phenomenology and Pragmatism.

PHIL 360 Aesthetics. 3 hrs.

The philosophy of beauty as applied to music, painting, literature, and other arts.

PHIL 380A Logic I. 3 hrs.

Study of first order predicate logic.

PHIL 380B Logic II. 3 hrs.
Continuation of Phil 380B.

PHIL 400 Analytic Philosophy. 3 hrs.
A study of the rise and development of analytic philosophy in the 20th century. The writings of Frege, Russell and Wittgenstein's *Tractatus* will be studied.

PHIL 415 Philosophy of Science. 3 hrs.
Investigation into the nature of science. The course focuses on the definition of science, the scientific method, realism, instrumentalism, the interpretation of scientific terms, scientific explanation, and science and society.

PHIL 430 Philosophy of Language. 3 hrs.
Prerequisite: PHIL 380A; PHIL 400 is strongly recommended. A study of the philosophical problems about language such as meaning, reference, naming, predication, and truth.

PHIL 490 Topics in Philosophy. 3 hrs.
Various topics in philosophy will be offered occasionally. Course may be taken more than once.

PHIL 499 Independent Study. 1-3 hrs.
Open to advanced students in philosophy with consent of the philosophy faculty. May be repeated for credit.

Ancient Languages

All bachelors students must take four semesters of languages. This may be fulfilled by taking two languages for one year each or two years of one language.

GRK 100A Introductory Greek I. 3 hrs.
Introduction to the orthography, vocabulary grammar and syntax of New Testament Greek.

GRK 100B Introductory Greek II. 3 hrs.
Prerequisite: GRK 100A. Continued introduction of vocabulary and grammar of New Testament Greek. Translation and analysis of selected portions of the New Testament; introduction to exegesis and the principles of grammatical

interpretation.

GRK 200 Intermediate Greek. 3 hrs.

Prerequisite: GRK 100B. This course is divided into two sections. The first is a study of Greek syntax and analysis of sentence structure and styles of New Testament writers. The second half is a study of one of the New Testament writers. Reading proficiency is emphasized.

HEB 100A Introductory Hebrew I. 3 hrs.

Study of the basic grammar and vocabulary of biblical Hebrew.

HEB 100B Introductory Hebrew II. 3 hrs.

Prerequisite: HEB 100A. Continuation of the study of grammar and vocabulary of biblical Hebrew. Emphasis on the acquisition of a facility to analyze forms as an essential tool for reading Hebrew. The course includes some translation of selected passages.

HEB 200 Intermediate Hebrew. 3 hrs.

Prerequisite: HEB 100B. This course is divided into two sections. The first is a study of Hebrew syntax and analysis of sentence structure and styles of Old Testament writers. The second half is a study of one of the Old Testament writers. Reading proficiency is emphasized.

LAT 100A Introductory Latin. 4 hrs.

Introduction to classical Latin.

LAT 100B Introductory Latin. 4 hrs.

Prerequisite: LAT 100A. Continued introduction of classical Latin.

LAT 200A Intermediate Latin I. 3 hrs.

Prerequisite: LAT 100B. Reading of large selections of Caesar's *Gallic War*.

LAT 200B Intermediate Latin II. 3 hrs.

Prerequisite: LAT 200A. Reading of other classical writers including Cicero and Livy.

LAT 225 Church Latin. 2 hrs.

Prerequisite: LAT 100B. A brief survey of church Latin with emphasis on vocabulary.

LAT 235 Calvin's *Institutio*. 2 hrs.

Prerequisite: LAT 225. Translation of passages from Calvin's *Institutes*.

Biblical Studies and Theology

BIBL 100 Old Testament Survey. 3 hrs.

A survey of the history and theological development of the Old Testament. Special attention is placed upon the expansion of the covenant and its anticipation of Christ.

BIBL 110 New Testament Survey. 3 hrs.

A survey of the history and theological development of the New Testament. Special attention is placed upon the fulfillment of the covenantal promises by Christ.

BIBL 200 Biblical Introduction and Criticism. 3 hrs.

Study of textual and canonical issues related to the biblical text, interaction with critics and presentation of biblical paradigms for canonical development, authority, and closure and introduction of basic tools for textual criticism.

BIBL 300 Hermeneutics and Exegesis. 3 hrs.

Prerequisite: GRK 100B and HEB 100B or by instructor's consent. A study of the principles of biblical interpretation. Topics covered include grammatico-historical exegesis, syntactical analysis, the implications of the analogy of Scripture, textual criticism, and special problems of interpretation for different genres.

BIBL 400 New Testament Exegesis. 3 hrs.

Prerequisite: GRK 200 and BIBL 300. A detailed study of a book or portion of a book from the New Testament incorporating the principles and practice of the grammatico-historical method. Work is done in Greek. May be repeated for credit.

BIBL 410 Old Testament Exegesis. 3 hrs.

Prerequisite: HEB 200 and BIBL 300. A detailed study of a book or portion of a book from the Old Testament incorporating the principles and practice of the grammatico-historical method. Work is done in Hebrew. May be repeated for credit.

THEO 100 Westminster Confession of Faith. 3 hrs.

An analysis of the thirty-three chapters of the Westminster Confession of Faith. Special attention is placed on the historical milieu in which the Confession arose.

THEO 200A Reformation Theology. 3 hrs.

An introduction to reformed theology using Calvin's *Institutes of the Christian Religion*. The course covers books I and II.

THEO 200B Reformation Theology. 3 hrs.

A continuation of THEO 200A covering books III and IV of Calvin's *Institutes*.

THEO 300A Systematic Theology I. 3hrs.

A systematic study of the leading doctrines of Scripture with attention paid to their exegetical foundations, historical development, and practical relevance.

THEO 300B Systematic Theology II. 3 hrs.

Continuation of TS3. Increased attention is given to modern systematic theology literature and controversies.

THEO 415 Scripture and Trinity. 3 hrs.

Prerequisite: THEO 225. Study of the biblical doctrine of Scripture, especially its divine origin and authority, infallibility and inerrancy, all-sufficiency and relevance, with defense against heterodox views. This class includes a study of the biblical doctrine of the Trinity, its exegetical foundations, philosophical necessity, and redemptive manifestations.

THEO 420 Man, Sin, and Christ. 3 hrs.

Man, Sin, and Christ – Study of man’s creation, personality, fall, and corruption, his spiritual deadness in sin, and the person and work of the Savior in redeeming fallen man and restoring him to fellowship with the triune God.

THEO 425 Kingdom, Church, and Eschatology. 3 hrs.

A survey of the nature of the kingdom and church of Jesus Christ, their relationship, earthly establishment and future consummation, and historical progress.

THEO 490 Theological Topics. 3 hrs.

Various topics in theology will be occasionally offered. Course may be taken more than once.

THEO 499 Independent Study. 1-3 hrs.

Open to advanced students in theology with consent of theology faculty. May be repeated for credit.

English Literature

ENGL 100 Rhetoric. 3hrs.

The art of communicating logically and persuasively. Topics include argumentation, types of public speaking, grammar and composition.

ENGL 200 Classical Literature. 3 hrs

Survey of Greek and Latin authors. Special emphasis is placed on epic poetry and the Greek tragedians.

ENGL 215A British Literature I. 3 hrs.

Survey of English literature from Anglo-Saxon poetry through Donne.

ENGL 215B British Literature II. 3 hrs.

Survey of British literature from Milton to the 20th Century.

ENGL 240A American Literature I. 3 hrs.

Survey of American literature through Whitman.

ENGL 240B American Literature II. 3 hrs.

Survey of American literature from Twain to 20th Century.

ENGL 300 Poetry. 3hrs.

A study of meter, rhyme, alliteration, poetic forms and genres.

ENGL 315 Chaucer. 3 hrs.

Introduction to Geoffrey Chaucer's major poetry, with particular attention to *The Canterbury Tales*. Chaucer's language and versification are studied so that the student is able to read his 14th-century London dialect with comprehension and pleasure.

ENGL 330 Shakespeare. 3 hrs.

An intensive study of selected major plays. Six to eight plays are will be are read and analyzed.

ENGL 345 The Elizabethans. 3 hrs.

A study of the works of the major Elizabethans and Jacobeans excluding Shakespeare. Marlowe's plays, Sidney's *Defense of Poetry and Arcadia*, and Spenser's *Faerie Queene*.

ENGL 360 Milton. 3 hrs.

Emphasis on the major poems – *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes* – with some attention to the early poems and the prose. The course traces the development of Milton's style and assesses his achievement in literature, politics, and theology.

ENGL 400 Greek Tragedies. 3 hrs.
Reading and analysis of the Greek tragedians in English translations.

ENGL 425 Mythology. 3 hrs.
Study of Greek, Roman, and Norse mythologies.

ENGL 490 English Seminar. 3 hrs.
Courses on various topics and authors will be given on occasional basis. Course may be repeated.

ENGL 499 Independent Study. 1-3 hrs.
Open to advanced students in English with consent of English faculty. May be repeated for credit.

Mathematics and Science

SCN 100 Principles of Physics
Study of the principles of modern physics and survey of the evolution of physical theory from ancient times to modern.

SCN 110 Principles of Biology
Study of the competing theories in modern biology with emphasis placed up the evolution-creation debate.

MATH 100 History of Mathematics
Survey of the development of mathematics from ancient times to modern.

MATH 400 Foundations of Mathematics
Study of the various schools of mathematics including realism, empiricism, formalism, and intuitionism.

Faculty 2009-2010

Michael Butler, Philosophy, History, Latin
M.A. (Philosophy) Claremont Graduate School

Donald Crowe, Biblical Studies , Theology, Hebrew, Greek
M.Div. Pittsburgh Theological Seminary, Ph.D. American University of
Biblical Studies

Robert Horton, Biblical Studies, Theology
M.Div. Bob Jones University, Ph.D. (Theology) Bob Jones

Terry Liles, Science
Ph.D. (Chemistry), University of Southern Mississippi

Elizabeth McCallum, English
M.A. (English) University of Houston

Joseph Morecraft III, Theology, Church History
M.Div. Columbia Theological Seminary, Th.D. Whitefield Theological
Seminary

Roger Schultz, History
M.A. Trinity Evangelical Divinity School, Ph.D. (History) University of
Arkansas

Christopher B. Strevel, Biblical Studies, Theology, History, Latin
M.A.C.S., Bahnsen Theological Seminary

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Chris Strevel: Pastor of Covenant Presbyterian Church in Buford, Georgia, Instructor at Christ Institute

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Bob Boyd: Elder of Covenant Presbyterian Church, Lifelong Teacher and High School Principal, Member of the Georgia Accrediting Commission

Henry Johnson: Pastor of Zion Presbyterian Church in Tazewell, Virginia

Terry Liles: Member of Covenant Presbyterian Church, Chemist, Instructor at Christ Institute

2009-2010 Academic Calendar

| | |
|------------------|-------------------------|
| September 1-5 | Class Registration Week |
| September 8 | Fall Semester Begins |
| October 15-16 | Fall Break |
| November 26-27 | Thanksgiving Break |
| December 11 | Last Day of Class |
| December 14-18 | First Semester Finals |
| January 25 | Second Semester Begins |
| March 29-April 2 | Easter Break |

May 7

Last Day of Class

May 10-14

Second Semester Finals